

IB Psychology

Short-Answer Question Template



QUESTION: OUTLINE PRINCIPLES THAT DEFINE THE COGNITIVE LEVEL OF ANALYSIS

COMMAND TERM

Define the Command Term here

RESEARCH TO REFER TO

		Can I explain each of the following components?				
	Name of study or studies	Aim	Method	Results	Conclusion	Evaluation
1.	e.g. Darley & Gross (1983)	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>
2.		<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>
3.		<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>

KEY TERMS TO DEFINE

	Term	Definition
1.	Schema	Cognitive structures that organise our knowledge of events, objects, ourselves and others.
2.		
3.		

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STRUCTURE

	Headings	Paragraph Key Idea
1.	Introduction	Explain what Cognitive Psychology (CLOA) is
		State two principles and explain that you will address each in turn with supporting research
2..	Mental processes can and should be studied scientifically	What exactly is a mental process?
		What do we mean by studying scientifically? Discuss lab experiments p. 16-17
		Why should we do this? – The claims of the following principles. Notes. Text book, p. 69)
		Research – Darley & Gross (1983)
3.		
4.	Conclusion	Summarise principle 1 and the research that supports it
		Summarise principle 2 and the research that supports it

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ANSWER

Answer the question here

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MR BURTON'S CHECKLIST

	Things I'm looking for:	Comment
<input checked="" type="checkbox"/> <input type="checkbox"/>	Command term addressed in answer	
<input checked="" type="checkbox"/> <input type="checkbox"/>	Research relevant and well discussed	
<input checked="" type="checkbox"/> <input type="checkbox"/>	All key terms defined	
<input checked="" type="checkbox"/> <input type="checkbox"/>	Well structured	
<input checked="" type="checkbox"/> <input type="checkbox"/>	Introduction	
<input checked="" type="checkbox"/> <input type="checkbox"/>	Conclusion	

Marks Level descriptor

0	The answer does not reach a standard described by the descriptors below.	Actual mark
1 to 3	There is an attempt to answer the question, but knowledge and understanding is limited, often inaccurate, or of marginal relevance to the question.	
4 to 6	The question is partially answered. Knowledge and understanding is accurate but limited. Either the command term is not effectively addressed or the response is not sufficiently explicit in answering the question.	
7 to 8	The question is answered in a focused and effective manner and meets the demands of the command term. The response is supported by appropriate and accurate knowledge and understanding of research.	

Comment